

Chester Middle

1014 McCandless Road
Chester, South Carolina 29706

Grades 6-8 Middle School

Enrollment 858 Students

Principal Steven B. Cummings 803-377-8192

Superintendent Larry B. Heath 803-385-6122

Board Chair John W. Davis 803-482-4524

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	4	32	6

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Below Average	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Below Average	No
2006	Below Average	Unsatisfactory	No

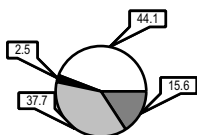
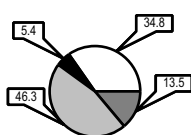
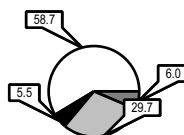
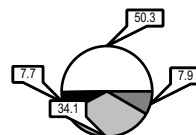
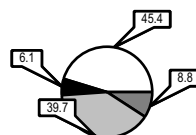
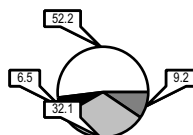
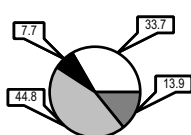
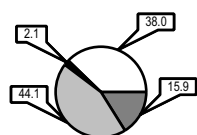
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.8	95.8
English 1	100.0	90.8
Biology 1/Applied Biology 2	N/A	55.9
Physical Science	N/A	29.8
All Subjects	97.9	92.7

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	835	99.4	43.8	38.0	15.6	2.6	24.2	No	Yes
Gender									
Male	413	99.0	50.0	36.1	12.3	1.6	18.8	N/A	N/A
Female	422	99.8	38.0	39.7	18.7	3.6	29.2	N/A	N/A
Racial/Ethnic Group									
White	316	99.7	31.0	38.4	26.3	4.4	36.0	Yes	Yes
African American	509	99.4	51.7	37.6	9.0	1.6	17.0	No	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	85.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	757	99.7	40.6	39.8	16.8	2.8	25.9	N/A	N/A
Disabled	78	96.2	77.6	17.9	3.0	1.5	6.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	835	99.4	43.8	38.0	15.6	2.6	24.2	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	833	99.4	43.7	37.9	15.7	2.7	24.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	562	99.5	51.2	38.5	8.9	1.3	15.8	No	Yes
Full-pay meals	273	99.3	28.1	36.7	29.7	5.5	41.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	836	99.3	34.2	46.7	13.5	5.6	30.3	Yes	Yes
Gender									
Male	414	99.0	33.8	46.3	12.6	7.3	31.7	N/A	N/A
Female	422	99.5	34.6	47.1	14.4	3.9	29.0	N/A	N/A
Racial/Ethnic Group									
White	316	99.7	23.2	47.8	19.5	9.4	43.1	Yes	Yes
African American	509	99.2	40.5	46.3	10.1	3.1	22.8	No	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	87.5	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	758	99.7	31.3	48.5	14.6	5.6	32.2	N/A	N/A
Disabled	78	94.9	66.7	27.3	1.5	4.5	9.1	Yes	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	836	99.3	34.2	46.7	13.5	5.6	30.3	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	833	99.3	34.2	46.7	13.5	5.6	30.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	563	99.3	40.9	48.5	8.0	2.6	21.3	No	Yes
Full-pay meals	273	99.3	20.3	43.0	25.0	11.7	49.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	835	99.0	58.4	29.9	6.1	5.7	11.7
Gender							
Male	413	98.5	58.1	27.7	7.6	6.5	14.1
Female	422	99.5	58.6	31.9	4.6	4.9	9.5
Racial/Ethnic Group							
White	316	98.7	42.1	36.7	8.8	12.5	21.2
African American	509	99.4	68.2	25.9	4.5	1.4	6.0
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	85.7	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	757	99.6	56.6	31.5	6.1	5.8	11.8
Disabled	78	93.6	77.6	11.9	6.0	4.5	10.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	835	99.0	58.4	29.9	6.1	5.7	11.7
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	833	99.0	58.3	30.0	6.1	5.7	11.8
Socio-Economic Status							
Subsidized meals	562	99.3	68.0	26.3	3.9	1.9	5.8
Full-pay meals	273	98.5	38.3	37.5	10.5	13.7	24.2

Social Studies							
All Students	835	99.3	49.8	34.4	7.9	7.8	15.8
Gender							
Male	413	99.0	48.4	32.7	7.9	11.0	18.8
Female	422	99.5	51.1	36.0	8.0	4.9	12.9
Racial/Ethnic Group							
White	316	99.4	34.7	39.7	13.5	12.1	25.6
African American	509	99.4	58.9	31.2	4.7	5.1	9.9
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	85.7	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	757	99.6	47.2	36.1	8.5	8.1	16.7
Disabled	78	96.2	77.6	16.4	1.5	4.5	6.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	835	99.3	49.8	34.4	7.9	7.8	15.8
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	833	99.3	49.8	34.4	8.0	7.8	15.8
Socio-Economic Status							
Subsidized meals	562	99.3	60.1	30.2	5.4	4.3	9.7
Full-pay meals	273	99.3	28.1	43.4	13.3	15.2	28.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	322	99.1	50.0	32.9	13.4	3.7	17.1
	7	307	99.4	36.7	50.3	12.6	0.3	12.9
	8	260	98.9	35.8	42.9	17.1	4.2	21.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	287	100.0	50.9	30.2	16.7	2.2	18.9
	7	298	98.7	39.8	45.5	12.5	2.2	14.7
	8	250	99.6	40.2	38.1	18.0	3.8	21.8
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	322	99.1	27.2	39.6	23.2	10.1	33.2
	7	307	99.7	38.3	41.8	13.2	6.6	19.9
	8	260	98.9	38.8	45.0	12.1	4.2	16.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	288	99.7	28.5	42.7	20.1	8.8	28.8
	7	298	98.7	33.0	52.7	10.0	4.3	14.3
	8	250	99.6	42.3	44.4	10.0	3.3	13.4
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	322	99.1	52.0	32.6	7.4	8.1	15.4
	7	307	99.7	56.1	30.3	7.3	6.3	13.6
	8	260	98.9	45.4	40.0	6.3	8.3	14.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	287	99.7	62.9	26.9	6.2	4.0	10.2
	7	298	98.3	58.4	30.1	5.4	6.1	11.5
	8	250	99.2	53.1	33.1	6.7	7.1	13.8
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	322	99.1	40.6	33.6	12.4	13.4	25.8
	7	307	99.7	59.9	27.2	7.0	5.9	12.9
	8	260	98.5	33.9	46.0	10.9	9.2	20.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	287	100.0	41.8	39.3	9.8	9.1	18.9
	7	298	98.3	63.4	24.7	5.0	6.8	11.8
	8	250	99.6	43.1	40.2	9.2	7.5	16.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 858)				
Students enrolled in high school credit courses (grades 7 & 8)	13.7%	Up from 8.2%	14.5%	16.7%
Retention rate	2.0%	Down from 6.8%	2.7%	2.5%
Attendance rate	100.0%	Up from 94.3%	95.7%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 3.5%	1.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 3.4%	1.3%	1.0%
Eligible for gifted and talented	11.9%	Down from 12.0%	12.2%	15.6%
On academic plans	58.9%	N/AV	53.3%	39.9%
On academic probation	0.3%	N/AV	0.9%	0.7%
With disabilities other than speech	8.1%	Down from 9.0%	12.8%	12.4%
Older than usual for grade	9.1%	Down from 11.7%	6.8%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.7%	Up from 1.3%	0.8%	0.9%
Annual dropout rate	1.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 65)				
Teachers with advanced degrees	36.9%	Down from 39.1%	49.3%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	10.8%	9.1%
Teachers with emergency or provisional certificates	8.8%	Up from 3.8%	7.4%	5.6%
Teachers returning from previous year	83.2%	Up from 82.4%	82.3%	84.6%
Teacher attendance rate	94.9%	Up from 93.7%	94.9%	94.8%
Average teacher salary	\$41,810	Up 4.7%	\$40,998	\$42,267
Prof. development days/teacher	9.2 days	Up from 7.6 days	11.7 days	11.9 days
School				
Principal's years at school	12.0	Up from 11.0	2.5	3.0
Student-teacher ratio in core subjects	15.2 to 1	Down from 17.9 to 1	20.3 to 1	21.1 to 1
Prime instructional time	93.1%	Up from 86.3%	89.1%	89.0%
Dollars spent per pupil*	\$5,572	Up 5.5%	\$6,145	\$6,243
Percent of expenditures for teacher salaries*	65.0%	Up from 63.9%	60.8%	59.8%
Percent of expenditures for instruction*	69.0%		63.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.2%	Up from 94.4%	97.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chester Middle School continues to meet the challenges of educating through technology. In addition to our Industrial Technology course, Promethean Boards and laptop computers are being used throughout the school. Students are encouraged to take courses for high school credit. Algebra I and English I are offered to eighth grade students. One hundred percent of students in these courses pass the End-of-Course test in the Spring.

A drama teacher has been added this year, as well as innovations in the band and chorus curriculum. The CMS Academic Challenge Team enjoyed great success. A CMS 8th grade student won the District Spelling Bee. 9 students were named Junior Scholars due to their outstanding PSAT scores. Students were tested 3 times using the MAP (Measures for Academic Progress) tests, which helped teachers to determine students' areas of strengths and weaknesses.

Athletics are strong at CMS. Another undefeated football team led our season. The CMS boys' basketball team became conference champions. For the first time in our history, we had an individual State Champion in track and field.

Our first year of instituting a standard code of dress resulted in a noticeable decline in office referrals, which freed administrators and staff to devote more time to successfully engaging students in the learning process.

Douglas M. Harrison, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	0	0	0
Percent satisfied with learning environment	N/R	N/R	N/R
Percent satisfied with social and physical environment	N/R	N/R	N/R
Percent satisfied with school-home relations	N/R	N/R	N/R

*Only students at the highest middle school grade level at this school and their parents were included.